

AARTI IYER

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ACADEMIC POSITIONS

Department of Psychology, University of Sheffield, United Kingdom

- Reader / Associate Professor (February 2016 – present)

School of Psychology, University of Queensland, Australia

- Senior Lecturer (January 2010 – January 2015)
- Lecturer (July 2007 – December 2009)

School of Psychology, University of Exeter, United Kingdom

- Post-Doctoral Research Fellow (July 2004 – June 2007)

EDUCATION

2010 Graduate Certificate in Higher Education, University of Queensland, Australia

2004 Ph.D. in Social Psychology, University of California—Santa Cruz, USA

- Dissertation-Year Fellowship, University of California Office of the President (2003-04)
- Graduate Research Fellowship, National Science Foundation (1999-2002)

1999 B.A. with High Honors in Psychology and Sociology, Swarthmore College, USA

- Solomon Asch Thesis Award, Department of Psychology (1999)
- Hans Wallach Research Fellowship, Department of Psychology (1998)
- Joel Dean Research Grant, Social Sciences Division (1998)

RESEARCH INTERESTS

ROLE OF SOCIAL IDENTITY PROCESSES IN NAVIGATING SYSTEMS OF INEQUALITY

- Low-status groups' strategies for coping with identity change during life transitions
- Reflecting on a group's future prospects: Consequences for self-views and academic performance
- Predictors of acculturation strategies among immigrant groups

ANTECEDENTS OF INDIVIDUALS' CHALLENGES TO INEQUALITY AND INJUSTICE

- High-status groups' emotional responses to inter-group inequality and injustice, and implications for political attitudes and political behavior
- Low-status groups' responses to discrimination that is perceived to be legitimate

IMPROVING THE EFFECTIVENESS OF AFFIRMATIVE ACTION PROGRAMS

- Beneficiaries' responses to help offered by affirmative action: Implications for self-views, willingness to participate in programs, and broader organizational attitudes
- Organizational strategies for successful implementation of affirmative action programs

AWARDS

- 2011 **Named a *Rising Star* by the Association of Psychological Science (APS)**
- 82 psychologists featured in 2011 for research excellence:
<http://www.psychologicalscience.org/index.php/publications/observer/rising>
 - APS has 23,000 members across North America, Europe, and Australia
- 2008 **Jos Jaspars Early Career Award for Excellence in Research
European Association of Social Psychology (EASP)**
- Awarded every three years to three social psychologists
 - EASP has 1,000 members across Europe, North America, and Australia
- 2005 **2nd Prize, Social Issues Dissertation Award
Society for the Psychological Study of Social Issues (SPSSI)**
- Awarded every year to two PhD theses
 - SPSSI has 3,000 members across North America, Europe, and Australia
- 2004 **Distinguished Publication Award, Association of Women in Psychology (AWP)**
- Awarded for: Crosby, Iyer, Clayton, & Downing (2003)
 - Annual prize for the best international publication on gender issues
 - AWP has 2,000 members across North America, Europe, and Australia
- 1999 **Honorable Mention, Gordon Allport Intergroup Relations Prize
Society for the Psychological Study of Social Issues (SPSSI)**
- Awarded for: Leach, Snider, & Iyer (2002)
 - Annual prize for the best international publication on intergroup relations
 - SPSSI has 3,000 members across North America, Europe, and Australia

GRANTS

- 2009 – 2012 **Discovery Project Grant, Australian Research Council (A\$120,000)**
Emotional and political reactions to representations of terrorism
(A. Iyer, M. J. Hornsey, & E. J. Vanman)
- 2009 – 2011 **Discovery Project Grant, Australian Research Council (A\$172,000)**
When groups perceive the discrimination they receive as legitimate
(J. Jetten, A. Iyer, & N. Branscombe)

EDITORIAL POSITIONS

- 2012 – 2014 **Associate Editor, *European Journal of Social Psychology***
- 2008 – present **Editorial Board Memberships:**
Journal of Personality and Social Psychology: IRGP (2014 – present)
Social Psychological & Personality Science (2012 – present)
Analyses of Social Issues & Public Policy (2010 – present)
Journal of Social Issues (2013 – 2014)
British Journal of Social Psychology (2009 – present)
Personality and Social Psychology Bulletin (2008 – 2012)

PUBLICATIONS

*PhD student advisee, **Honours or Masters student advisee

JOURNAL ARTICLES

30. *Bissing-Olson, M. J., Fielding, K. S., & Iyer, A. (2016). Experiences of pride, not guilt, predict pro-environmental behavior when pro-environmental descriptive norms are more positive. *Journal of Environmental Psychology*, *45*, 145-153.
→ **journal IF = 2.64**
29. *Saeri, A. K., Iyer, A., & Louis, W. R. (2015). Right-Wing Authoritarianism and Social Dominance Orientation predict outsiders' responses to an external group conflict: Implications for identification, anger, and collective action. *Analyses of Social Issues and Public Policy*, *15*, 303-332.
→ **journal IF = 0.532**
28. *Healy, K. L., Sanders, M. R., & Iyer, A. (2015). Facilitative parenting and children's social, emotional, and behavioral adjustment. *Journal of Child & Family Studies*, *24*, 1762-1779.
→ **journal IF = 1.02**
27. Iyer, A., Hornsey, M. J., Vanman, E. J., Esposito, S., & Ale, S. (2015). Fight and flight: Evidence of aggressive capitulation in the face of fear messages from terrorists. *Political Psychology*, *36*, 631-648.
→ **1 Google Scholar citation, journal IF = 1.78**
26. *Healy, K. L., Sanders, M. R., & Iyer, A. (2015). Parenting practices, children's peer relationships, and being bullied at school. *Journal of Child & Family Studies*, *24*, 127-140.
→ **3 Google Scholar citations; journal IF = 1.02**
25. *Zhang, A., Cui, L., Iyer, A., Jetten, J., & Hao, Z. (2014). When reality bites: Hopeful thinking mediates the discrimination-life satisfaction relationship. *Analyses of Social Issues and Public Policy*, *14*, 379-393.
→ **journal IF = 0.55**
24. Iyer, A., Jetten, J., Branscombe, N. R., Jackson, S., & Youngberg, C. (2014). The difficulty of recognizing less obvious forms of group-based discrimination. *Group Processes & Intergroup Relations*, *17*, 577-589.
→ **2 Google Scholar citations, journal IF = 1.47**
23. Iyer, A., **Webster, J., Hornsey, M. J., & Vanman, E. J. (2014). Understanding the power of the picture: The effect of image content on emotional and political responses to terrorism. *Journal of Applied Social Psychology*, *44*, 511-521.
→ **1 Google Scholar citation, journal IF = 0.75**

JOURNAL ARTICLES, CONTINUED

*PhD student advisee, **Honours or Masters student advisee

22. Jetten, J., Iyer, A., Branscombe, N. R., & *Zhang, A. (2013). How the disadvantaged appraise group-based exclusion: The path from legitimacy to illegitimacy. *European Review of Social Psychology*, 24, 194-224.
→ 1 Web of Science citation, 2 Google Scholar citations, journal IF = 1.65
21. Ramos, M., Jetten, J., *Zhang, A., Badea, C., Iyer, A., Cui, L., & Zhang, Y. (2013). Minority goals for interaction with the majority: Seeking distance from the majority and the effect of rejection on identification. *European Journal of Social Psychology*, 43, 72-83.
→ 1 Web of Science citation, 2 Google Scholar citations, journal IF = 1.78
20. *Zhang, A., Jetten, J., Iyer, A., & Cui, L. (2013b). Difference makes the heart grow fonder: Perceiving intergroup difference enhances minority groups' willingness to integrate. *Group Processes & Intergroup Relations*, 16, 192-208.
→ 1 Web of Science citation, 2 Google Scholar citations, journal IF = 1.47
19. *Zhang, A., Jetten, J., Iyer, A., & Cui, L. (2013a). "It will not always be this way": The effect of cognitive alternatives on psychological well-being among disadvantaged children. *Social Psychological and Personality Science*, 4, 159-166.
→ 2 Web of Science citations, 6 Google Scholar citations
18. *Bissing-Olson, M. J., Iyer, A., Fielding, K. S., & Zacher, H. (2013). Relationships between daily affect and pro-environmental behavior at work: The moderating role of pro-environmental attitude. *Journal of Organizational Behavior*, 34, 156-175.
→ 5 Web of Science citations, 14 Google Scholar citations, journal IF = 3.26
17. Iyer, A., Jetten, J., & Haslam, S. A. (2012). Sugarin o'er the devil: Moral superiority and group identification help individuals downplay the implications of ingroup rule-breaking. *European Journal of Social Psychology*, 42, 141-149.
→ 5 Web of Science citations, 10 Google Scholar citations, journal IF = 1.78
16. Badea, C., Jetten, J., Iyer, A., & Er-rafiy, A. (2011). Negotiating dual identities: The impact of group-based rejection on identification and acculturation. *European Journal of Social Psychology*, 41, 486-595.
→ 13 Web of Science citations, 20 Google Scholar citations, journal IF = 1.78
15. Iyer, A., & Jetten, J. (2011). What's left behind: Identity continuity moderates the positive effects of nostalgia on well-being and life choices. *Journal of Personality and Social Psychology*, 101, 94-108.
→ 14 Web of Science citations, 30 Google Scholar citations, journal IF = 5.51
14. Jetten, J., & Iyer, A. (2010). Different meanings of the social dominance orientation concept: Predicting political attitudes over time. *British Journal of Social Psychology*, 49,
→ 5 Web of Science citations, 10 Google Scholar citations, journal IF = 1.51

JOURNAL ARTICLES, CONTINUED

13. Iyer, A., Jetten, J., Tsivrikos, D., Postmes, T., & Haslam, S. A. (2009). The more (and the more compatible) the merrier: Multiple group memberships and identity compatibility as predictors of adjustment after life transitions. *British Journal of Social Psychology*, *48*, 707-733.
 → **30 Web of Science citations, 72 Google Scholar citations, journal IF = 1.51**
12. Iyer, A., & Ryan, M. K. (2009). Why do men and women challenge gender discrimination in the workplace? The role of group status and ingroup identification in predicting pathways to collective action. *Journal of Social Issues*, *65*, 791-814.
 → **17 Web of Science citations, 34 Google Scholar citations, journal IF = 0.92**
11. van Zomeren, M., & Iyer, A. (2009). An introduction to the social and psychological dynamics of collective action. *Journal of Social Issues*, *65*, 645-660.
 → **23 Web of Science citations, 69 Google Scholar citations, journal IF = 0.92**
10. Iyer, A., & Leach, C. W. (2008). Emotion in inter-group relations. *European Review of Social Psychology*, *19*, 86-125.
 → **55 Web of Science citations, 107 Google Scholar citations, journal IF = 1.65**
09. Jetten, J., Iyer, A., Tsivrikos, D., & Young, B. (2008). When is individual mobility costly? The role of economic and social identity factors. *European Journal of Social Psychology*, *38*, 866-879.
 → **15 Web of Science citations, 35 Google Scholar citations, journal IF = 1.78**
08. Haslam, C., Holme, A., Haslam, S. A., Iyer, A., Jetten, J., & Williams, W. H. (2008). Maintaining group memberships: Social identity continuity predicts well-being after stroke. *Neuropsychological Rehabilitation*, *18*, 671-691.
 → **45 Web of Science citations, 99 Google Scholar citations, journal IF = 2.07**
07. Iyer, A., Schmader, T., & Lickel, B. (2007). Why individuals protest the perceived transgressions of their country: The role of anger, shame, and guilt. *Personality and Social Psychology Bulletin*, *33*, 572-587.
 → **78 Web of Science citations, 147 Google Scholar citations, journal IF = 2.52**
06. Leach, C. W., Iyer, A., & Pedersen, A. (2007). Angry opposition to government redress: When the structurally advantaged perceive themselves as relatively deprived. *British Journal of Social Psychology*, *46*, 191-204.
 → **42 Web of Science citations, 76 Google Scholar citations, journal IF = 1.51**
05. Iyer, A., & Oldmeadow, J. (2006). Picture this: Emotional and political responses to photographs of the Kenneth Bigley kidnapping. *European Journal of Social Psychology*, *36*, 635-647.
 → **13 Web of Science citations, 19 Google Scholar citations, journal IF = 1.78**
04. Leach, C. W., Iyer, A., & Pedersen, A. (2006). Anger and guilt about in-group advantage as explanations of the willingness for political action. *Personality and Social Psychology Bulletin*, *32*, 1232-1245.
 → **94 Web of Science citations, 169 Google Scholar citations, journal IF = 2.52**

JOURNAL ARTICLES, CONTINUED

03. Crosby, F. J., Iyer, A., & Sincharoen, S. (2006). Understanding affirmative action. *Annual Review of Psychology*, 57, 585-611.
 → **49 Web of Science citations, 99 Google Scholar citations, journal IF = 20.53**
02. Crosby, F. J., Iyer, A., Clayton, S., & Downing, R. A. (2003). Affirmative action: Psychological data and policy debates. *American Psychologist*, 58, 93–115.
 → **83 Web of Science citations, 193 Google Scholar citations, journal IF = 5.45**
01. Iyer, A., Leach, C. W., & Crosby, F. J. (2003). White guilt and racial compensation: The benefits and limits of self-focus. *Personality and Social Psychology Bulletin*, 29, 117-129.
 → **158 Web of Science citations, 285 Google Scholar citations, journal IF = 2.52**
 → **31st most cited article across all volumes of journal, as of February 1st 2015:**
<http://psp.sagepub.com/reports/most-cited>

CHAPTERS IN EDITED BOOKS

11. *Bissing-Olson, M. J., Fielding, K. S., & Iyer, A. (2015). Diary methods and workplace pro-environmental behavior. In J. Barling & J. Robertson (Eds.), *The psychology of green organizations* (pp. 95-116). Oxford University Press.
10. Jetten, J., Branscombe, N. R., Iyer, A., & Asai, N. (2013). Appraising gender discrimination as legitimate or illegitimate: Antecedents and consequences. In M. K. Ryan & N. R. Branscombe (Eds.), *The Sage handbook of gender and psychology* (pp. 306-322). Sage.
09. Iyer, A., & Blatz, C. (2012). Apology and reparation. In L. Tropp (Ed.), *Oxford handbook of intergroup conflict* (pp. 309-327). Oxford University Press.
08. Jetten, J., Iyer, A., Hutchison, P., & Hornsey, M. J. (2011). Debating deviance: Responding to those who fall from grace. In J. Jetten & M. J. Hornsey (Eds.), *Rebels in groups: Dissent, deviance, difference, and defiance* (pp. 117-134). Blackwell.
 → **2 Scopus citations, 5 Google Scholar citations**
07. Iyer, A., & Leach, C. W. (2010). Helping disadvantaged out-groups challenge unjust inequality: The role of group-based emotions. In S. Stürmer & M. Snyder (Eds.), *The psychology of prosocial behavior* (pp. 337-354). Blackwell.
 → **5 Scopus citations, 10 Google Scholar citations**
06. Jetten, J., Haslam, S. A., Iyer, A., & Haslam, C. (2010). Turning to others in times of change: Social identity and coping with stress. In S. Stürmer & M. Snyder (Eds.), *The psychology of prosocial behavior* (pp. 139-156). Blackwell.
 → **2 Scopus citations, 18 Google Scholar citations**

BOOK CHAPTERS, CONTINUED

05. Iyer, A. (2009). Increasing the representation and status of women in employment: The effectiveness of affirmative action. In M. Barreto, M. Ryan, & M. Schmitt (Eds.), *The glass ceiling in the 21st century: Understanding barriers to gender equality* (pp. 257-280). American Psychological Association.
→ 1 Scopus citation, 6 Google Scholar citations
04. Iyer, A., Jetten, J., & Tsvirikos, D. (2008). Torn between identities: Predictors of adjustment to identity change. In F. Sani (Ed.), *Self-continuity: Individual and collective perspectives* (pp. 187-197). Psychology Press.
→ 15 Scopus citations, 28 Google Scholar citations
03. Iyer, A., Leach, C. W., & Pedersen, A. (2004). Racial wrongs and restitutions: The role of guilt and other group-based emotions. In N. R. Branscombe & B. Doosje (Eds.), *Collective guilt: International perspectives* (pp. 262-283). Cambridge University Press.
→ 42 Scopus citations, 74 Google Scholar citations
02. Iyer, A., Franco, J. L., & Crosby, F. J. (2004). Justice. In J. M. Burns, G. R. Goethals, & G. Sorensen (Eds.), *Encyclopedia of leadership* (pp. 784-788). Sage.
01. Leach, C. W., Snider, N., & Iyer, A. (2002). “Poisoning the consciences of the fortunate”: The experience of relative advantage and support for social equality. In I. Walker & H. J. Smith (Eds.), *Relative deprivation: Specification, development, and integration* (pp. 136-163). Cambridge University Press.
→ 113 Scopus citations, 190 Google Scholar citations

PAPERS PRESENTED

*PhD student supervisee **Honours or Masters student advisee

Iyer, A., Jetten, J., & *Zhang, A. (2014, July). Understanding psychological strategies of social mobility during times of transition. In R. Spears & M. Nieuwenhuis (Chairs), *The psychology of social mobility for disadvantaged group members*. Symposium conducted at the European Association of Social Psychology conference, Amsterdam, the Netherlands.

*Saeri, A., Iyer, A., & Louis, W. L. (2014, June). *The role of political ideology in collective action*. Paper presented at the annual meeting of the International Society for Political Psychology, Rome, Italy.

*Saeri, A., Iyer, A., & Louis, W. L. (2014, June). *Why should we care about outsiders to group conflict? Implications for collective action*. Paper presented at the annual Jena Workshop on Intergroup Processes, Jena, Germany.

*Saeri, A., Iyer, A., & Louis, W. L. (2014, April). *Political ideology shapes outsiders' identification with and support for advantaged and disadvantaged groups in conflict*. Paper presented at the meeting of the Society for Australasian Social Psychology, Canberra, Australia.

PAPERS PRESENTED, CONTINUED

Iyer, A., & **Stewart, E. (2013, April). *When are efforts to increase multiculturalism perceived to be helpful?* Paper presented at the meeting of the Society for Australasian Social Psychology, Cairns, Australia.

*Saeri, A., Iyer, A., & Louis, W. L. (2013, April). *Personal values about change and the status quo shape bystanders' responses to intergroup inequality.* Paper presented at the meeting of the Society for Australasian Social Psychology, Cairns, Australia.

Iyer, A., & **Stewart, E. (2012, April). *Help that hinders: Women's negative reactions to affirmative action programs.* Paper presented at the meeting of the Society for Australasian Social Psychology, Adelaide, Australia.

*Saeri, A., Iyer, A., & Louis, W. L. (2012, April). *Bystander groups and collective action.* Paper presented at the meeting of the Society for Australasian Social Psychology, Adelaide, Australia.

*Zhang, A., Jetten, J., Iyer, A., & Cui, L. (2012, April). *Emphasizing intergroup difference leads to minority integration.* Paper presented at the meeting of the Society for Australasian Social Psychology, Adelaide, Australia.

*Dozo, N., Vanman, E., & Iyer, A. (2012, April). *A meta-analytic perspective of gender differences in prejudice.* Paper presented at the meeting of the Society for Australasian Social Psychology, Adelaide, Australia.

*Bissing-Olson, M. J., Fielding, K. S., & Iyer, A. (2011, September). *Relationships between daily affect and pro-environmental behavior at work: The moderating role of pro-environmental attitude.* Paper presented at the 9th Biennial Conference on Environmental Psychology, Eindhoven, the Netherlands.

Iyer, A., & **Stewart, E. (2011, July). *Help that hinders: Women's negative reactions to affirmative action programs.* In K. Stroebe & S. Otten (Chairs), *Confronting disadvantage: From individual coping to societal change.* Symposium conducted at the meeting of the European Association of Social Psychology, Stockholm, Sweden.

*Zhang, A., Jetten, J., Iyer, A., & Cui, L. (2011, July). *Emphasizing intergroup difference leads to minority integration.* Paper presented at the meeting of the European Association of Social Psychology, Stockholm, Sweden.

Iyer, A., & **Stewart, E. (2011, July). *Understanding the negative consequences of affirmative action: The role of beneficiaries' anger and anxiety about the policy.* Paper presented at the European Association of Social Psychology conference, *Challenging stereotypes: When and how targets of negative stereotypes resist*, Lisbon, Portugal.

Iyer, A., & Jetten, J. (2009, July). *How does nostalgia improve psychological well-being? The role of perceived continuity.* In F. Sani (Chair), *Social identity and health.* Symposium conducted at the 11th European Congress of Psychology, Oslo, Norway.

Iyer, A. (2009, July). *Introduction: Trends in frameworks of collective action.* Paper presented at the European Association of Social Psychology conference, *Collective Action and Social Change*, Groningen, the Netherlands.

PAPERS PRESENTED, CONTINUED

Iyer, A. (2009, February). Perpetrator groups' prejudiced emotions towards victimized outgroups: Predictors and political implications. In N. Dasgupta & D. DeSteno (Chairs), *How does emotion modulate intergroup relations? From basic processes to group-based retribution and government policies*. Symposium conducted at the annual convention of the Society for Personality and Social Psychology, Tampa, Florida, USA.

Iyer, A. (2008, August). Discussant: What do emotions add to justice research? In A. Iyer (Chair), *Emotional reactions to intergroup injustice: Antecedents and political implications*. Symposium conducted at the meeting of the International Society of Justice Research, Adelaide, Australia.

Iyer, A., Jetten, J., Postmes, T., & Haslam, S. A. (2008, June). What's left behind: Group identification as a facilitator and barrier in times of change. In I. Gleibs & T. Postmes (Convenors), *Identity in flux: The change and formation of identities*. Symposium conducted at the meeting of the European Association of Experimental Social Psychology, Opatija, Croatia.

Iyer, A., & Ryan, M. K. (2008, June). Challenging gender inequality in the workplace: The role of identity and emotions in men's and women's pathways to collective action. Paper presented at the European Association of Experimental Social Psychology conference, *Emotions, Social Identity, and Inter-Group Conflict*. Groningen, the Netherlands.

Iyer, A. (2007, April). Predicting participation in social justice efforts: The limits of group-based guilt. Paper presented at the 2nd Warsaw-Jena Conference, *Victim-Perpetrator Relations in a Changing Europe*. Warsaw, Poland.

Iyer, A. (2006, July). Explaining opposition to the occupation of Iraq: The role of emotions. In F. Pratto (Chair), *Intergroup emotions in real intergroup conflicts*. Symposium conducted at the annual meeting of the International Society of Political Psychology, Barcelona, Spain.

Iyer, A., & Ryan, M. K. (2006, June). Challenging gender inequality in the workplace: Men's and women's pathways to collective action. Paper presented at the Society for Psychological Study of Social Issues & European Association of Experimental Social Psychology conference, *Multiple perspectives on real-world helping and social action*, Long Beach, USA.

Iyer, A. (2006, June). When the advantaged work for social equality: The role of group-based emotions. In A. Iyer & S. C. Wright (Chairs), *Participation in collective action: New directions in theory and research*. Symposium conducted at the biennial convention of the Society for the Psychological Study of Social Issues, Long Beach, USA.

Tsivrikos, D., Jetten, J., Iyer, A., & Young, B. (2005, September). *Entering University in the UK: Integrating instrumental and expressive factors*. Paper presented at the annual meeting of the International Association of Research in Economic Psychology, Prague, Czech Republic.

Iyer, A. (2004, September). A call to action: The role of intergroup guilt and outraged anger in predicting political action intentions in support of social equality. In C. W. Leach & R. Spears (Chairs), *Ways of negotiating group status: Examinations of psychological experience and social action*. Paper presented at the annual meeting of the British Psychological Society, Liverpool, UK.

Iyer, A., & Leach, C. W. (2003, June). Political (e)motivation: Guilt and anger about intergroup inequality. Paper presented at the annual *Jena Meeting on Intergroup Processes*, Oppurg, Germany.

PAPERS PRESENTED, CONTINUED

Leach, C. W., Iyer, A., & Pedersen, A. (2003, February). The phenomenology and politics of advantage: “White” guilt and anger about racial inequality. In P. A. Goff & N. Branscombe (Chairs), *White identity: What is it and why does it matter?* Symposium conducted at the annual meeting of the Society for Personality and Social Psychology, Los Angeles, USA.

Leach, C. W., Iyer, A., & Pedersen, A. (2002, June). Racial wrongs and restitutions: Group-based guilt and sympathy as mediators. In C. W. Leach (Convenor), *Intergroup relations and intergroup emotions*. Symposium conducted at the meeting of the European Association of Experimental Social Psychology, San Sebastian, Spain.

Iyer, A. (2001, August). Emotional reactions to group-based advantage. In H. J. Smith & C. W. Leach (Chairs), *Social emotions: Feelings in interpersonal and intergroup relations*. Symposium conducted at the annual convention of the American Psychological Association, San Francisco, USA.

POSTERS PRESENTED

PhD student supervisee* *Honours or Masters student advisee*

*Saeri, A. K., Iyer, A., & Louis, W. R. (2013). Personal values shape bystanders’ reactions to intergroup inequality. Poster presented at the annual meeting of the Society for Personality and Social Psychology, New Orleans LA, USA.

**Buisman, A. F., Iyer, A., & Mewse, A. J. (2006, June). *Prisoner identification within confined environments*. Poster presented at the biennial meeting of the Society for the Psychological Study of Social Issues, Long Beach CA, USA.

*Tzivrikos, D., Jetten, J., Iyer, A., & Young, B. (2005, July). *Entering University in the UK: Integrating instrumental and expressive factors*. Poster presented at the convention of the European Association of Experimental Social Psychology, Wurzburg, Germany.

Iyer, A. (2005, July). *The “politics of emotion”: Explaining opposition to the occupation of Iraq*. Poster presented at the convention of the European Association of Experimental Social Psychology, Wurzburg, Germany.

Iyer, A. & Leach, C. W. (2004, January). *Political (e)motivation: Intergroup emotions and intentions to participate in political action*. Poster presented at the annual meeting of the Society for Personality and Social Psychology, Austin TX, USA.

Iyer, A. & Crosby, F. J. (2000, June). *Beliefs about inequality and attitudes toward affirmative action: The mediating influence of White guilt*. Poster presented at the biennial convention of the Society for the Psychological Study of Social Issues, Minneapolis MN, USA.

Iyer, A., Leach, C. W., & Smith, R. H. (1998, August). *Differentiating downward comparison(s): Affect, self-esteem, coping strategies*. Poster presented at the annual convention of the American Psychological Association, San Francisco CA, USA.

INVITED SEMINARS AND PRESENTATIONS

2013, August	Invited Address, Conference of the Asian Association of Social Psychology (Yogyakarta, Indonesia)
2015, April	University of Sheffield (Sheffield, UK)
2011, April	Yale University (New Haven, Connecticut, USA)
2011, April	Marshall University (Huntington, West Virginia, USA)
2010, June	University of Massachusetts, Amherst (Amherst, USA)
2008, October	Monash University (Melbourne, Australia)
2008, September	University of Newcastle (Callaghan, Australia)
2007, May	University of Utrecht (Amsterdam, the Netherlands)
2006, November	University of Kentucky (Lexington, USA)
2006, October	University of Queensland (Brisbane, Australia)
2006, May	Australian National University (Canberra, Australia)
2006, March	Cardiff University (Cardiff, Wales)
2006, February	University of California, Los Angeles (Los Angeles, USA)
2005, April	Université Catholique de Louvain (Louvain-la-Neuve, Belgium)

THESIS SUPERVISION

2008 – present	<p>PhD students in Psychology: 5 completed, 1 in progress</p> <p>Masters students in Organizational Psychology: 8 completed</p> <p>Honours (4th year) students in Psychology: 13 completed</p>
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TEACHING EXPERIENCE

PSYC2040: Social and Organizational Psychology (University of Queensland)

- Undergraduate survey course, enrolling 300 second-year students
- Topics taught: History of Social Psychology, Attribution, Emotions, Attitudes, Aggression, Prosocial Behaviour, Group Processes, Norms and Deviance, Stereotyping and Prejudice
- Teaching Evaluation (1 = poor, 5 = excellent): 4.22 (2011 S2), 4.41 (2010 S2), 4.34 (2010 S1)

PSYC3034: Topics in Applied Psychology (University of Queensland)

- Undergraduate course, enrolling 200 third-year students
- Topics taught: Affirmative Action, Psychology and Policy
- Teaching Evaluation (1 = poor, 5 = excellent): 4.21 (2011 S2), 4.29 (2010 S2), 4.62 (2009 S2)

PSYC4991s3: Political Ideology and Political Behavior (University of Queensland)

- Undergraduate seminar, enrolling 18 fourth-year Honours students
- Topics covered: Liberalism and Conservatism, Ideologies in Low-Status Groups, Ideologies in High-Status Groups, Extremist Ideologies, Political Behaviours in Low-Status Groups, Political Behaviours in High-Status Groups, Non-Traditional Political Behaviours, Ethical Consumerism, Extremist Behaviours
- Teaching Evaluation (1 = poor, 5 = excellent): 4.73 (2011 S2)

PSYC4050: Psychological Research Methodology IV (University of Queensland)

- Undergraduate statistics course, enrolling 200 fourth-year Honours students
- Topics taught: Missing Data Analysis, Exploratory Factor Analysis, Confirmatory Factor Analysis, Development of Analytic Strategy, Logistic Regression, Mediation Analysis with Bootstrapping, Moderation Analysis using Multiple Regression and ANOVA, Structural Equation Modeling, Multi-Level Modeling
- Teaching Evaluation (1 = poor, 5 = excellent): 4.27 (2014 S1), 4.35 (2013 S1), 4.32 (2012 S1)

PSYC3010: Psychological Research Methodology III (University of Queensland)

- Undergraduate statistics course, enrolling 350 third-year students
- Topics taught: 2-way and 3-way Between-Subjects ANOVA; Power Analysis; Blocking Designs; ANCOVA; Standard & Hierarchical Multiple Regression; Moderated Multiple Regression; 2-way Within-Subjects ANOVA; 2-way Mixed ANOVA
- Teaching Evaluation (1 = poor, 5 = excellent): 4.10 (2010 S1), 4.47 (2009 S1)

DEPARTMENT & UNIVERSITY SERVICE

- 2014- **Co-Director, Centre for Research in Social Psychology (CRiSP), School of Psychology, University of Queensland (UQ)**
- Organise events to facilitate research collaborations
 - Mentor junior colleagues
 - Provide professional skills workshops for PhD students
- 2012-14 **Deputy Head of School (Teaching & Learning), School of Psychology, UQ**
- Developed new initiatives to promote student learning:
 - Work experience program for undergraduate students
 - Career information workshops
 - Mentoring and Academic Support programs
 - Developed new initiatives to encourage excellence in teaching:
 - Orientation and mentoring for new course instructors
 - Small grants to fund teaching developments
 - Workshops on teaching strategies (e.g., managing large classes)
 - Conducted annual appraisal for sub-set of academic staff in School
 - Coordinated evaluations to ensure quality in course delivery, curriculum development, and program management
 - Oversaw efforts to ensure compliance with national accreditation standards in Psychology and federal regulations relevant to higher education providers
- 2011-12 **Staff Representative, Gender Equity Subcommittee, UQ**
- With other committee members, evaluated equity initiatives on campus:
 - Fellowships and scholarships for female academic staff
 - Academic mentoring for women in science
 - With other committee members, organized staff workshops:
 - Peer coaching among academic and professional staff (2012)
 - Returning to work after parental leave (2011)
- 2010-11 **Chair, Statistics Curriculum Committee, School of Psychology, UQ**
- Coordinated review of curriculum content, learning resources, and assessment

PROFESSIONAL SERVICE

- 2013 **Member, Jos Jaspars Early Career Award Selection Panel**
European Association of Social Psychology (EASP)
- 2011-13 **Member, International Conference Committee**
Society for the Psychological Study of Social Issues (SPSSI)
- 2011 **Member, Theoretical Innovation Prize Selection Panel**
Society for Personality and Social Psychology (SPSP)
- 2009 **Member, Travel Award Committee**
Society for Personality and Social Psychology (SPSP)

SOCIETY AFFILIATIONS

Fellow, Society for Experimental Social Psychology (SESP)

Member, Society for Personality and Social Psychology (SPSP)

Member, Society for the Psychological Study of Social Issues (SPSSI)

Member, European Association of Social Psychology (EASP)

Member, Society of Australasian Social Psychologists (SASP)

Member, Association for Psychological Science (APS)

REFERENCES

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